

**JUNIOR HIGH STUDENTS' PERCEPTION TOWARD GROUP  
WORK ASSESSMENT IN AN ENGLISH COURSE**

**THESIS**

**Submitted in Partial Fulfillment  
of the Requirements for the Degree of  
Sarjana Pendidikan**



**Pratiwi Kumala Dewi**

**112010071**

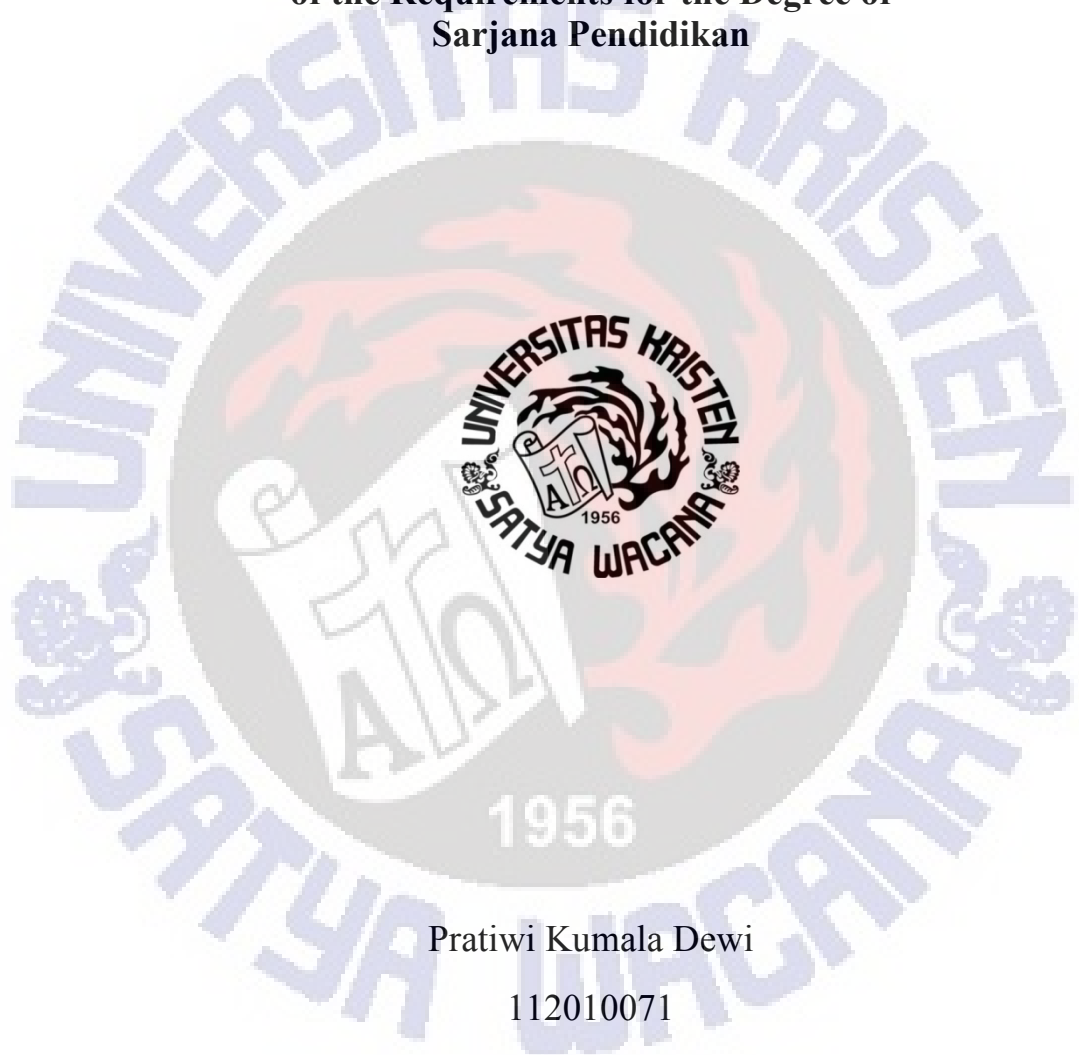
**ENGLISH TEACHER EDUCATION PROGRAM  
FACULTY OF LANGUAGE AND LITERATURE  
SATYA WACANA CHRISTIAN UNIVERSITY  
SALATIGA**

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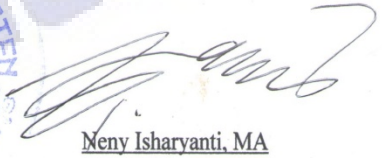
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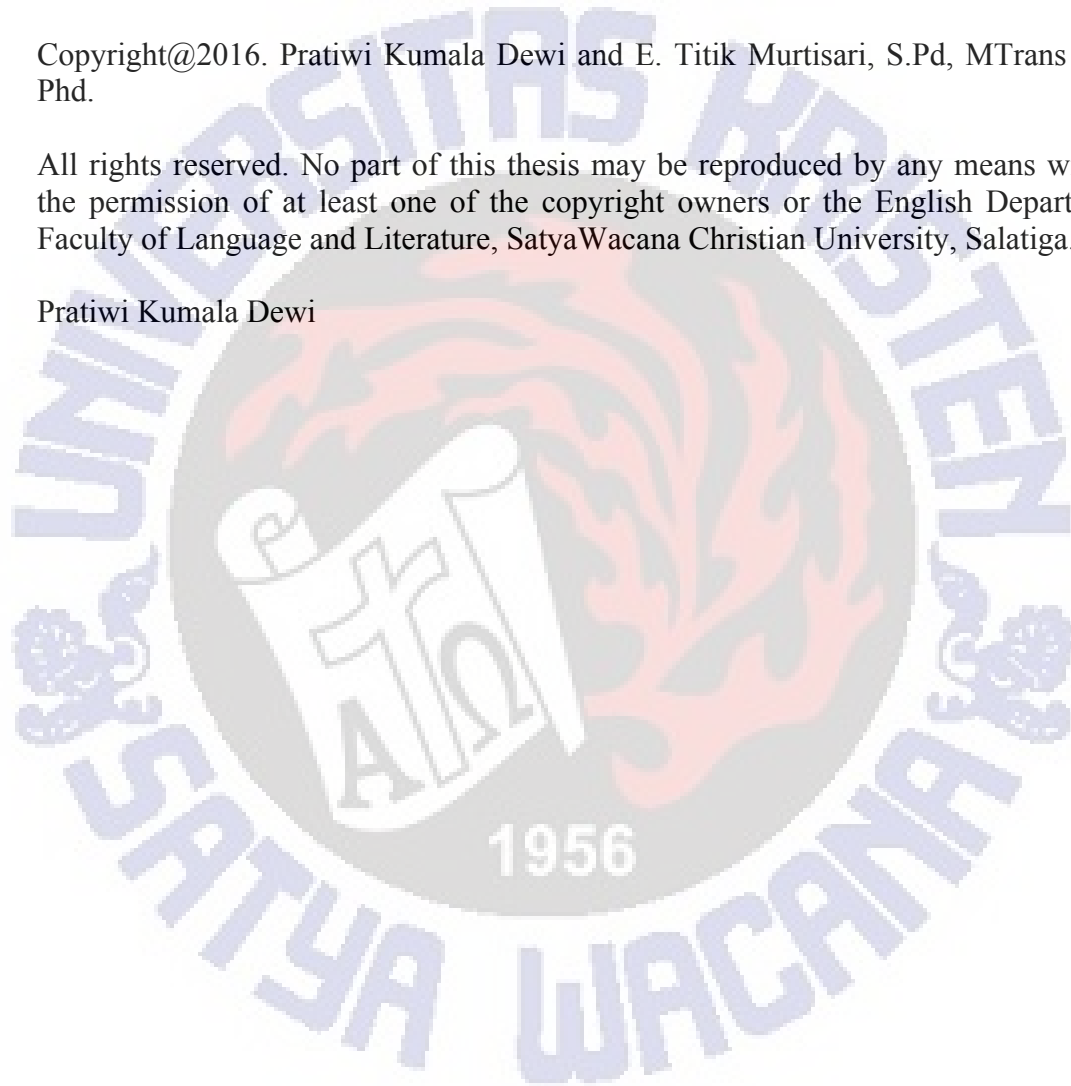
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# **JUNIOR HIGH STUDENTS' PERCEPTION TOWARD GROUP WORK ASSESSMENT IN AN ENGLISH COURSE**

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## **Abstract**

In teaching an English course there are many ways to assess the student's ability, one of which is through group work assessment. Considering that there are many issues that appear in the practice of choosing group work assessment as a better way in measuring students achievement, this thesis focuses on investigating the students' perceptions of participating in group work assessment in English course. The data were obtained by using a close-ended questionnaire. The researcher distributed this questionnaire to 70 students Laboratorium Junior High School, Salatiga. From this study the researcher found that most students believed that group work assessment was beneficial and helpful for them i.e. working in group helped them to understand the material easily and improve their grade.

**Keyword: Students' perception, group work participation, beneficial**

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